

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 has known
 - 2 had seen
 - 3 ours
 - 4 calls
 - 5 through
 - 6 it to her
 - 7 use to
 - 8 were given
 - 9 opposite
 - 10 pick her up
 - 11 get the roof repaired
 - 12 Sara and Louis's
 - 13 Shall we go
 - 14 her own
 - 15 had seen
- 2**
- 1 the cheapest
 - 2 was being cleaned
 - 3 able to
 - 4 them wash
 - 5 eyes checked
 - 6 needn't
 - 7 aren't (very) keen
 - 8 was never crowned
 - 9 as exciting as
 - 10 had passed
- 3**
- 1 to be able to
 - 2 not to sit
 - 3 'll / will change / can change
 - 4 stay
 - 5 had stolen
 - 6 've / have been looking for
 - 7 to spend
 - 8 tell
 - 9 's / is having
 - 10 wouldn't have studied
 - 11 assembling
 - 12 went
 - 13 Do, understand
 - 14 haven't finished
 - 15 was built

VOCABULARY

- 4** 1 assertive
2 attend
3 withdraw
4 after
5 ladder
6 asked for
7 lift
8 taking
9 sensible
10 with
11 out of
12 be
13 packing
14 faculty
15 wood
- 5** 1 dustman
2 mended
3 lens
4 tutor
5 settings
6 spoon
7 channels
8 intern
9 weather forecast
10 professors
- 6** 1 toddler
2 navy
3 rebellious
4 tractor
5 undergraduate
6 hill
7 maiden name
8 useless
9 stationer's
10 lid
11 sidewalk
12 knife
13 messy
14 travel agent's
15 parting

PRONUNCIATION

- 7 1 device / aerobics
2 reapply / child
3 shoes / mugs
4 baker's / beige
5 garbage / ticket

- 8 1 com|pa|ssion|ate
2 news|a|gent's
3 teen|a|ger
4 di|sser|ta|tion
5 do|cu|men|taries
6 re|col|mmend
7 o|ppo|nent
8 ga|lle|ry
9 a|ccur|ate|ly
10 a|part|ment

Reading and Writing**READING**

- 1 C
2 A
3 B
4 D
5 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1** 1 C
2 B
3 B
4 C
5 A

- 2** 1 B
2 F
3 C
4 A
5 E

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)